



CAREER OPPORTUNITIES IN COMMUNITY ROOTED EDUCATION (CoRE)

Montessori Community of Tanzania (MCT), with other partners, will run a training programme for the *Facilitators in Training (FiT)* of CoRE, who will then work with the practitioners in the communities. This training course for potential FiTs is offered in a modular format and consists of classroom-based training composed of knowledge and practical skills. The course is presented in ten modules (2-3 weeks per month) over 12 months.

Programme Overview

CoRE considers that a community thrives when children are supported to reach their full potential. CoRE is designed to help ECD practitioners working with children aged 0-6 enhance the quality of education and care during these critical early years of development. The programme makes high-quality training accessible to underserved communities.

CoRE focuses on empowering ECD practitioners to make the most of community resources, talents, and capabilities, fostering nurturing environments where children can flourish. It builds upon culturally-based knowledge and community engagement, promoting dynamic discussions about child development supported by observations of children and strategies to best support them in their specific contexts. CoRE takes a holistic approach to early childhood development within the existing ECD Context.

The programme is run in partnership with local governments, prominent educational investors, and key NGO partners from both the local and international communities.

Programme format

The Facilitator-in-Training (FiT) programme is a part-time commitment of one year that includes the:

- Assisting facilitators for 10 months during the CoRE programme, with facilitation occurring two weeks per month.
- Creating a personal set of materials during the programme to use in their own practitioner training.
- Conducting follow-up work off-site, including support visits to assist practitioners assigned to the FiT in implementing the programme at their centers, along with ongoing communication. This off-site support happens between modules and continues for at least 3 months after the modules are completed.

During each module, the FiT will:

- Assist the lead facilitators
- Assist with setting up the mini Prepared Environment
- Give presentations
- Guide small discussion groups
- Prepare what is needed to make materials
- Assist the practitioners in making their materials to ensure accuracy and perfection



- Oversee/assist practitioners write up presentations and notes for their future reference
- Attend a 30-minute debrief session with the other FiTs and the facilitator/s at the end of each day
- Keep a daily gratitude journal

Between modules, the FiT will:

- Visit and observe in their assigned ECD centers
- Assist practitioners in making changes in the preparation of their environment including repurposing their existing learning materials
- Assist practitioners in practically implementing new theoretical knowledge in their center to support the children's development
- Assist practitioners in reflecting on their classroom practice with children.
- Assist practitioners in observing and plan

In addition, follow-up fieldwork is specifically to:

- Observe and understand the lives of the people in the community
- To observe and understand the context for early childhood care and education
- To craft and implement field support for early childhood care and education workers

Further details

- Upon successful completion of the FiT course, you will receive a certificate from the Association Montessori Internationale (AMI) Education Sans Frontières (ESF) and commit to delivering the CoRE programme in partnership with MCT.
- As a certified facilitator, you will be mentored by experienced CoRE facilitators to support your development.
- Full participation is mandatory; non-compliance will require you to reimburse the MCT costs incurred.

If you're interested in becoming a CoRE facilitator, the criteria are as follows:

- Has a Minimum of 5 years' experience working with children
- Possess either a Montessori International Diploma or a Montessori National Certificate or both
- Has Knowledge of the National Curriculum
- Is Under 50 years of age
- Fluent in both Swahili and English
- Computer literate
- Strong connections to the community



The Training Schedule

Time frame	Activity
Sept – October	Design – Preliminary Organization
18 th – 23 rd Nov, 2024 (48hrs per week)	Module 1
25 th -30 th Nov 2024 (48hrs per week)	Module 2
2 nd -7 th Dec, 2024 (48hrs per week)	Module 3
Phase 2 FiTs	
2 nd – 8 th , April, 2025 (48hrs per week)	Module 4
9 th -15 th April, 2025 (48hrs per week)	Module 5
Phase 3 FiTs	
2 nd -7 th June, 2025 (48hrs per week)	Module 6
9 th – 14 th June, 2025 (48hrs per week)	Module 7
16 th -21 st June, 2025 (48hrs per week)	Module 8
27 th October -1 st Nov, 2025 (48hrs per week)	Module 9
3 rd - 8 th Nov, 2025 (48hrs per week)	Module 10
Running Sessions with Practitioners and School visits	
Jan-February, 2025 (30hrs)	Module 1
March-April, 2025 (30hrs)	Module 2
May –June, 2025 (30hrs)	Module 3
July –August, 2025 (30hrs)	Module 4
July –August, 2025 (30hrs)	Module 5
September –October, 2025 (30hrs)	Module 6
September –October, 2025 (30hrs)	Module 7
December –January 2026 (30hrs)	Module 8
December –January 2026 (30hrs)	Module 9

*Interested applicants should apply before **October 11th, 2024** through hr@montessori.or.tz. Please attach your **CV, motivational letter, copies of certificates, and two recommendation letters.***

For more details, you can call mobile number 0658-479695.